Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 must have
 - 2 could have
 - 3 should have gone
 - 4 may have
 - 5 can't have
 - 6 shouldn't have
 - 7 must have
- **2** 1 eat
 - 2 didn't meet
 - 3 picked
 - 4 not go
 - 5 did
- 3 1 feel
 - 2 as if
 - 3 pineapple
 - 4 smells
 - 5 feels
 - 6 like
 - 7 though
 - 8 sounds like

VOCABULARY

- **4** 1 remind
 - 2 noticed
 - 3 prevent
 - 4 mind
 - 5 beat
 - 6 refuses
 - 7 risen
 - 8 laid
 - 9 robbed
 - 10 advise
- **5** 1 wrinkles
 - 2 comb
 - 3 point
 - 4 eyebrows
 - 5 shake
 - 6 thumb
 - 7 nose
 - 8 shoulders
 - 9 neck
 - 10 nails

PRONUNCIATION

- 6 1 muscle
 - 2 com<u>b</u>
 - 3 knee
 - 4 wrist
 - 5 thigh
- 7 1 eye lash es
 - 2 ad vise
 - 3 in ves ti gate
 - 4 ar gu ment
 - 5 ex|<u>pre</u>|ssion

Reading and Writing

READING

- **1** 1 E
 - 2 A
 - 3 F
 - 4 C
 - 5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: B
 - Speaker 2: D
 - Speaker 3: F
 - Speaker 4: A
 - Speaker 5: E
- **2** 1 our own negative thoughts
 - 2 quality
 - 3 laughing at ourselves
 - 4 telling family members a story
 - 5 a characteristic of all people

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 picked
 - 2 not go
 - 3 did
 - 4 eat
 - 5 didn't come
- **2** 1 pineapple
 - 2 sounds like
 - 3 like
 - 4 as if
 - 5 feel
 - 6 though
 - 7 smells
 - 8 feels
- **3** 1 may have
 - 2 can't have
 - 3 must have
 - 4 could have
 - 5 should have gone
 - 6 must have
 - 7 shouldn't have

VOCABULARY

- **4** 1 shake
 - 2 thumb
 - 3 nose
 - 4 point
 - 5 nails
 - 6 shoulders
 - 7 neck
 - 8 wrinkles
 - 9 Comb
 - 10 eyebrows
- **5** 1 remind
 - 2 refuses
 - 3 risen
 - 4 prevent
 - 5 advise
 - 6 laid
 - 7 robbed
 - 8 beat
 - 9 noticed
 - 10 mind

PRONUNCIATION

- 6 1 in ves ti gate
 - 2 <u>ar</u>|gu|ment
 - 3 ex|pre|ssion
 - 4 eye lash es
 - 5 ad vise
- 7 1 <u>w</u>rist
 - 2 thigh
 - 3 muscle
 - 4 comb
 - 5 knee

Reading and Writing

READING

- **1** 1 E
 - 2 A
 - 3 F
 - 4 B
 - 5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
 - Speaker 2: F
 - Speaker 3: C
 - Speaker 4: E
 - Speaker 5: A
- **2** 1 think positive thoughts
 - 2 be relaxed before bedtime
 - 3 watch something funny
 - 4 satisfy us
 - 5 making an effort to get along with others

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)